

ESEA  
@20<sup>19</sup>

# 20th English in Southeast Asia Conference 2019

Re-thinking Paradigms and Approaches  
to Researching, Teaching and Learning English

6-7 December 2019  
Raffles Town Club, Singapore



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Registration closes on 31st Oct 2019

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## ESEA@2019 Workshops



### Alternative Assessment Strategies in the Reading Classroom to Develop Deeper Learning

Dr Rajenthiran Sellan, Lead Assessment Specialist (Languages and Literature),  
Singapore Examinations and Assessment Board

Much too often in the reading classroom, teachers confine themselves with eliciting correct answers from their students to a set of prepared questions that test comprehension of a written text. This set of prepared questions typically follows the format of comprehension questions used in high-stakes assessments.

While this practice has value in terms of test preparation, it is useful for teachers to expand their classroom pedagogical repertoire to include alternative assessment strategies to enable their students to make deeper connections to the written text and further expand their language learning.

Come and join me in this workshop to find out more about two such alternative assessment strategies that you can use in your reading classroom.

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